

Biomolecule Memory Art Desk Drawing

Set-Up

1. Arrange Desks in groups of 4.
2. On each desk tape the biomolecule Memory Art. One per desk.
3. Print out and cut the question cards.

Directions

1. Students should copy all 4 memory art on their student handout and within a group discuss the interpretation of the drawing. Teacher walks around and provide feedback to students.

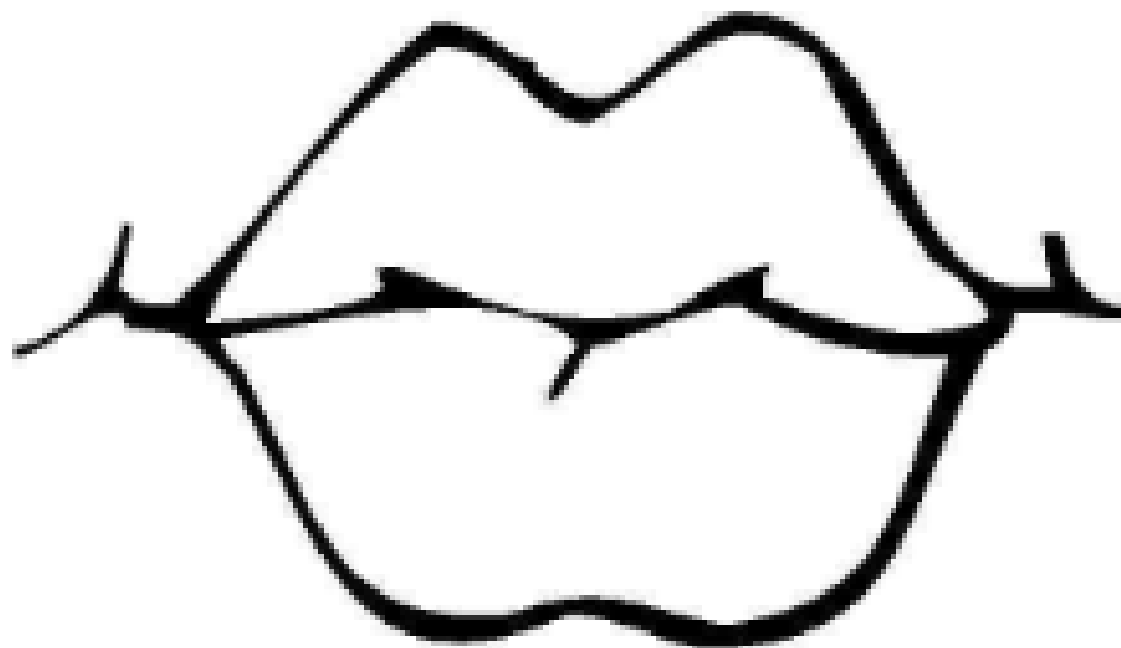
Possible answers include -

- a. Interpretation
 - i. Carbohydrate
 1. O – ring of carbon
 2. O- flies in (quick energy)
 3. Stress “O” sound for “-Ose”
 - ii. Lipid
 1. Fat Bear – insulation, stores energy and lipids are fats
 2. Wearing a chain of carbon
 3. Leg make “L” for Lipids and Lines of carbon
 - iii. Protein
 1. N in protein to remember has nitrogen and enzyme are examples
 - iv. Nucleic Acid
 1. N in nucleic acid used as nitrogen base in nucleotide
 2. A in acid for DNA
2. Students place the questions onto the memory art that helps provide the correct answer.
 3. Teacher checks answers either individually or provide key.

Biomolecule Memory Art



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Biomolecule Memory Art



Name _____

Biomolecule Memory Art

Part I directions: Draw the image found on each desk. As a group write down an interpretation of what the image means and how it can help you remember the structure/function of each biomolecule.

Drawing	Interpretation