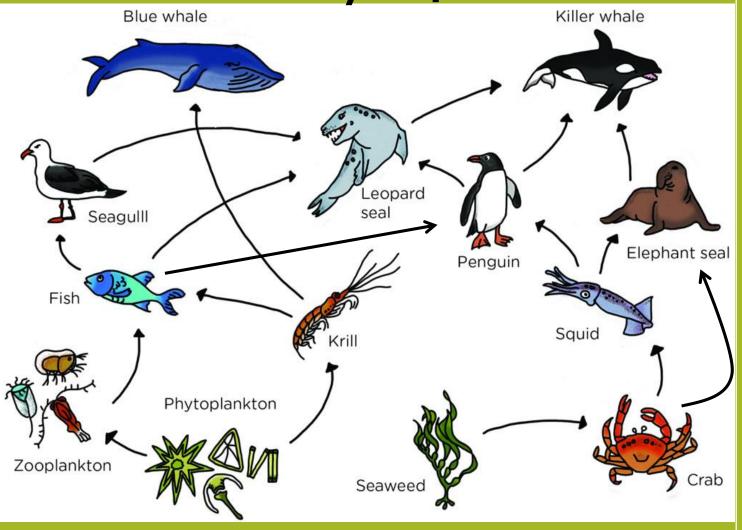
Pick up a notecard and write the answer for the following questions. Use your energy pyramid notes to guide you.

- What do the arrows represent?
- 2Name 2 secondary consumers.
- 3 Name an organism that is both a secondary and tertiary consumer.
- 4 What trophic level is phytoplankton on?
- 5 What might happen to this ecosystem if the leopard seals were all killed?
- 6 Name two apex (top) predators.
- 7 What important organism is MISSING from the food web?
- 8 Name one organism that received 1% of the original energy.

## Monday 4/8/18



# ECOLOGICAL RELATIONSHIPS

Identify and explain symbiotic and other relationships.

## Symbiosis – living together

• Symbiotic Relationships – different species living together where at least one benefits from the relationship.



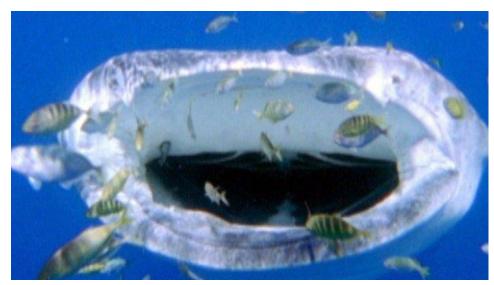




#### Mutualism

- Mutualism BOTH species benefit
  - Example
    - Bee and flower bee gets nectar and flower spreads pollen, both benefit
    - Pilot fish and shark fish cleans shark's teeth, both

benefit



#### Commensalism

- Commensalism ONE species benefits, the other is neither helped nor harmed
  - Example
    - Bird nesting in tree, bird benefits and tree is neither helped nor harmed
    - Barnacle and whale barnacle gets a free ride and ability to find more food, the whale is neither helped nor

harmed

#### **Parasitism**

- Parasitism one species benefits the other is harmed
  - Example
    - Tick on a deer, tick gets food (blood) and deer loses blood becoming susceptible to disease
    - Mosquito on human, mosquito gets food and human loses blood and may get ill





### Other relationships -

- Predation one organism eats another.
- Competition organisms compete for resources, can be between same species or different species.





### Symbiotic Relationships

- Ocean symbiotic relationships
- <a href="https://www.youtube.com/watch?v=fzIDEoippf4">https://www.youtube.com/watch?v=fzIDEoippf4</a> (10:16)
- <a href="https://www.youtube.com/watch?v=xudYUvcal58">https://www.youtube.com/watch?v=xudYUvcal58</a> (2:33 oxpecker)
- RARE commensalism <a href="https://www.youtube.com/watch?v=7Wm91B8h07s">https://www.youtube.com/watch?v=7Wm91B8h07s</a> (1:18)
- Dresser (Decorator) crab sponge crab
- <a href="https://www.youtube.com/watch?v=OwQcv7TyXo4">https://www.youtube.com/watch?v=OwQcv7TyXo4</a> (3:37)

# What happens when non-native species are introduced into an ecosystem?

- Invasive species
- <a href="https://www.youtube.com/watch?v=yqLkSHlf5DE">https://www.youtube.com/watch?v=yqLkSHlf5DE</a>
- <a href="https://www.youtube.com/watch?v=spTWwqVP\_2s&t=47s">https://www.youtube.com/watch?v=spTWwqVP\_2s&t=47s</a>

- No predators!
- Compete with native species!

## POPULATIONS

**Factors affecting Populations** – these limit the size of a population: starvation, flooding, disease, predation, hunting, etc.

- <u>Density Dependent</u> Limiting Factors DEPEND on the population. These would not occur if the population were not there. Predation, disease, hunting, starvation
- <u>Density Independent</u> Limiting Factors Occur whether the population exists or not. These would happen anyway. Fire, tornado, pollution, flood

# Carrying Capacity – the number of species an area can support. (Dynamic Equilibrium)

• Predators help maintain carrying capacity. Available resources limit it.

