

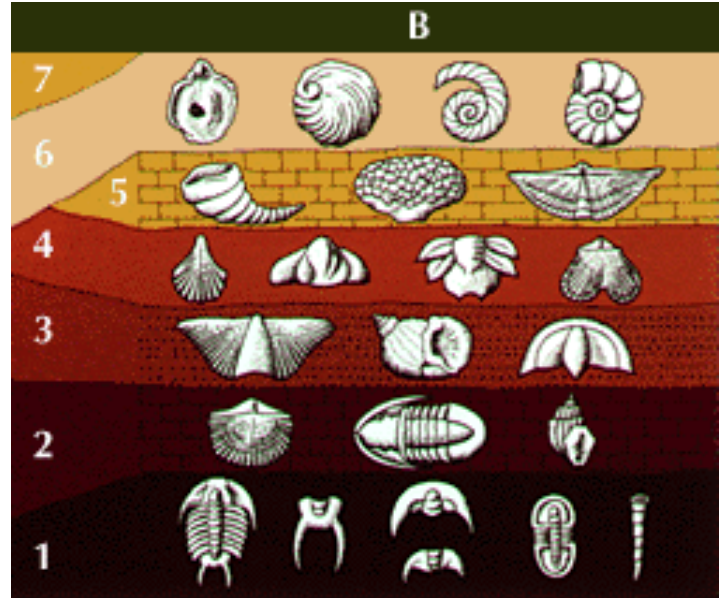
Evidence of Evolution: Fossils, Embryology, and Molecular Record

Background: Much evidence has been found to indicate that living things have evolved or changed gradually during their natural history. The study of fossils as well as work in embryology, biochemistry, and comparative morphology provides evidence for evolution.

I. Fossils

Study the figure at right.

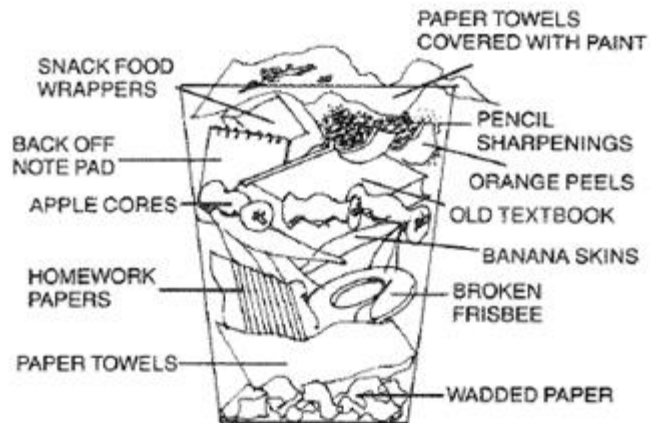
1. Which rock layer is the oldest? _____
2. Which rock layer is the youngest? _____
3. Explain what can scientists learn about evolution when comparing different fossils in different rock layers?
You must write at least two complete sentences.



II. Law of Superposition

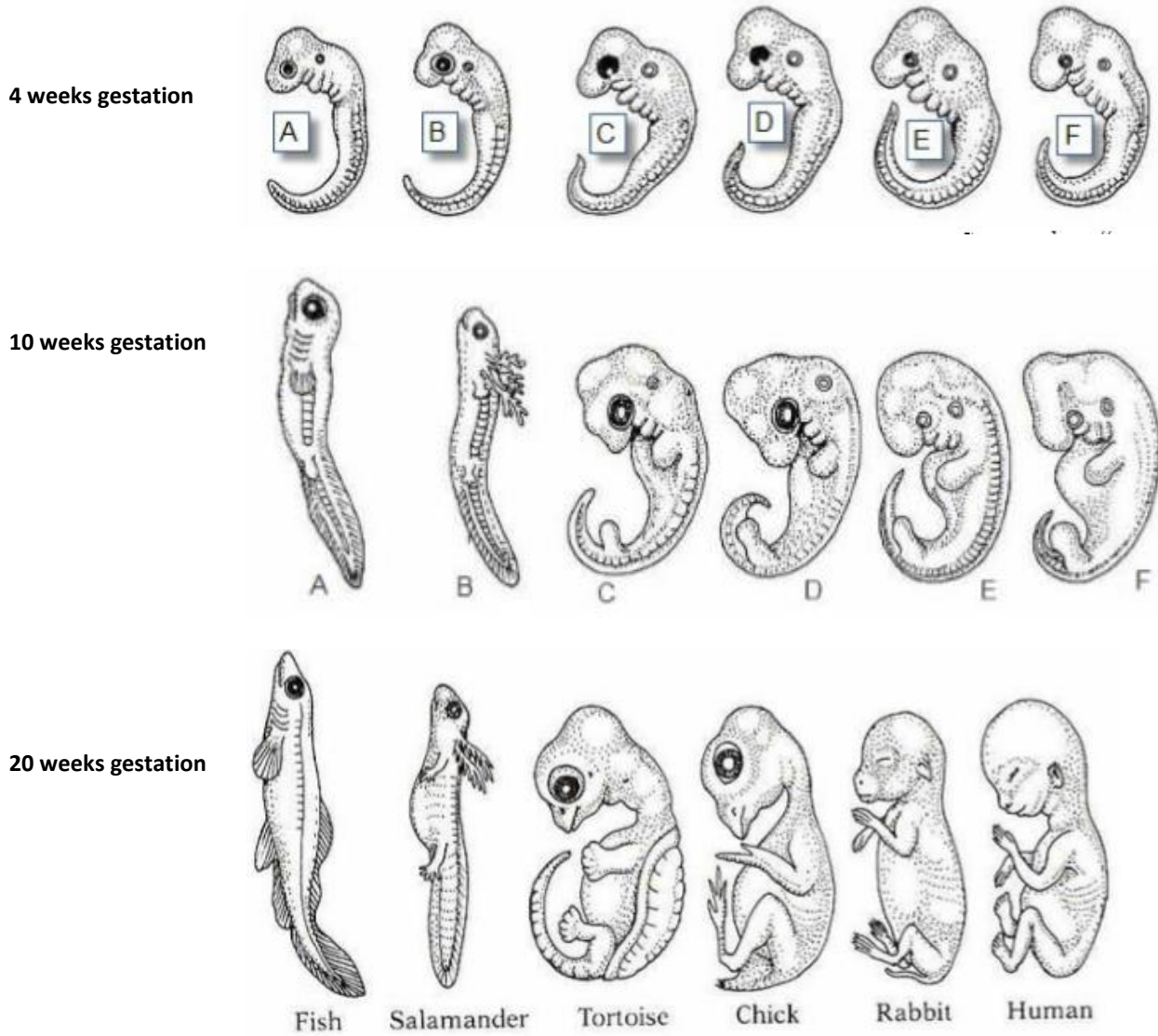
Examine the contents of the wastebasket pictured to the right. The wastebasket is emptied everyday after school. The contents of the wastebasket have been collected during a single school day.

1. Identify one item that was discarded early in the morning. Explain how you know.
2. Identify one item that was discarded around noon. Explain how you know.
3. Identify one item that was discarded near the end of the day. Explain how you know.
4. **Both activities above are examples of the law of superposition, Summarize the law of superposition.**



III. Embryology

Organisms that are closely related may also have physical similarities before they are even born. Take a look at the six vertebrate embryos below as they progress through the stages of gestation.



1. Can you easily identify which embryo is the human and which is the salamander just by observing the embryos at 4 weeks gestation? Explain why or why not.
2. Look at the embryos at 4 weeks gestation, how do they compare?
3. ALL vertebrate embryos have gill slits and tails. Circle all the gill slits at 10 weeks. Circle all the tails at 4 weeks.
4. What other physical similarities do you observe between the embryos?
5. Explain how these embryos can be used as evidence of a common ancestor between each of these six organisms.

IV. Molecular Record

Scientists can examine the amino acid sequences of particular protein molecules found in vertebrates to determine the degree of similarity between vertebrate species. Even organisms that appear to have few physical similarities may have similar sequences of amino acids in their proteins and be closely related through evolution. Scientists believe that the greater the similarity in the amino acid sequences of two organisms, the more closely related they are in an evolutionary sense. Cytochrome-c is a protein found in the mitochondria that is used in cellular respiration. This protein consists of a chain of 104 amino acids. The chart below shows the amino acid sequence of nine vertebrates. The letters identify the name of the amino acid.

| Animal | Amino Acid Sequences in Cytochrome-c | | | | | | | | | | | | | | | | | | | | | |
|---------|--------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| | A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V |
| Horse | gln | pro | phe | thr | thr | ala | lys | asn | lys | thr | lys | glu | glu | thr | leu | met | glu | lys | ala | thr | asn | glu |
| Chicken | gln | glu | phe | ser | thr | asp | lys | asn | lys | thr | gly | glu | asp | thr | leu | met | glu | lys | ala | thr | ser | lys |
| Tuna | gln | glu | phe | ser | thr | asp | lys | ser | lys | val | asn | asn | asp | thr | leu | met | glu | ser | ala | thr | ser | -- |
| Frog | gln | ala | phe | ser | thr | asp | lys | asn | lys | thr | gly | glu | asp | thr | leu | met | glu | ser | ala | cys | ser | lys |
| Human | gln | pro | tyr | ser | thr | ala | lys | asn | lys | ile | gly | glu | asp | thr | leu | met | glu | lys | ala | thr | asn | glu |
| Shark | gln | gln | phe | ser | thr | asp | lys | ser | lys | thr | gln | gln | glu | thr | leu | arg | ile | lys | thr | ala | ala | ser |
| Turtle | gln | glu | phe | ser | thr | glu | lys | asn | lys | thr | gly | glu | asp | thr | leu | met | glu | asp | ala | thr | ser | lys |
| Monkey | gln | pro | tyr | ser | thr | ala | lys | asn | lys | thr | gly | glu | asp | thr | leu | met | glu | lys | ala | thr | asn | glu |
| Rabbit | gln | val | phe | ser | thr | asp | lys | asn | lys | thr | gly | glu | asp | thr | leu | met | glu | lys | ala | thr | asn | glu |

DATA

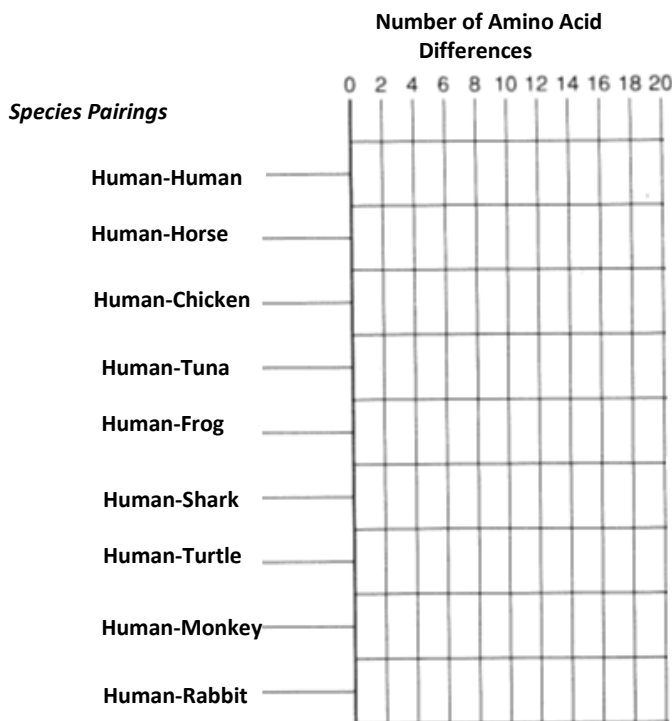
Compare the amino acid sequence of human cytochrome-c with that of the other eight vertebrates. For each vertebrate, count the number of amino acids that differ from those in the human and write the number in the chart to the right.

TABLE 1

| Number of Amino Acid Differences from Human Cytochrome-c | |
|--|--------------------|
| Species | Number Differences |
| Human | 0 |
| Horse | |
| Chicken | |
| Tuna | |
| Frog | |
| Shark | |
| Turtle | |
| Monkey | |
| Rabbit | |

Graphing

In the space below construct a bar graph comparing the amino acid differences for the different organisms.



1. Based on the data gathered, which organisms appear to be most closely related to humans? Explain your answer.
2. Among the organisms compared, which one appears least closely related to humans? Explain your answer.
3. If the amino acid sequence in the proteins of two organisms is similar, why will their DNA also be similar?

Must be checked off before moving on. _____