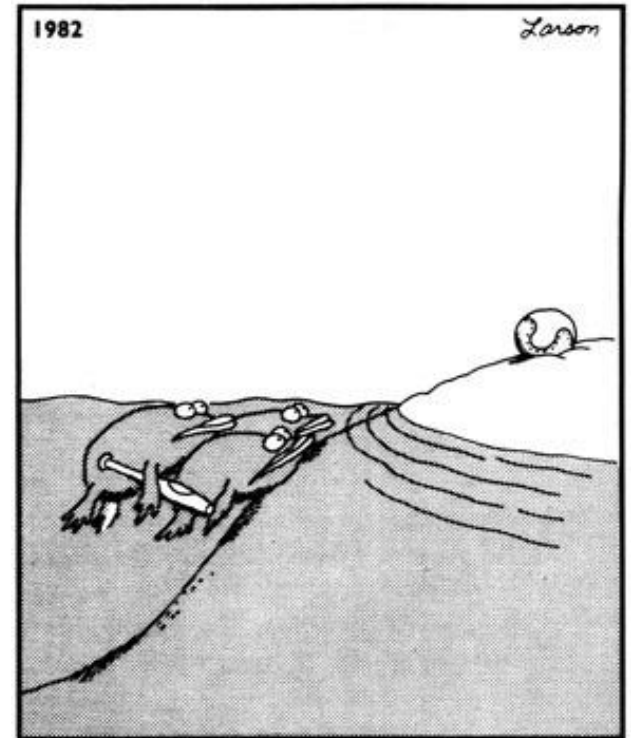
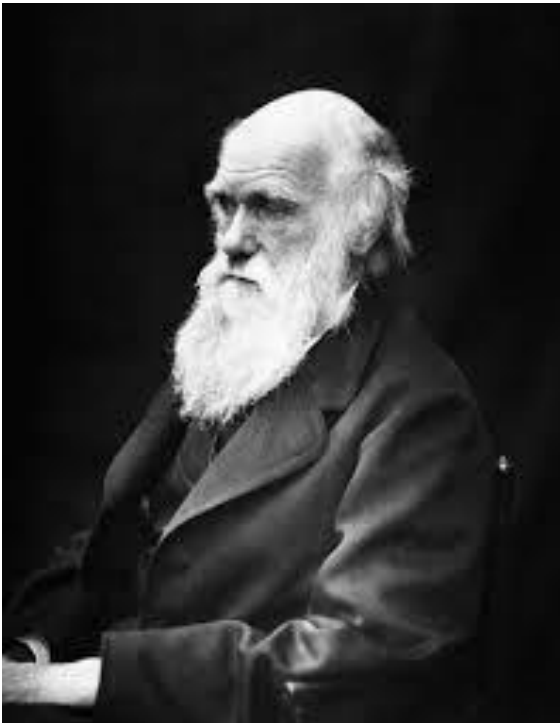


# #Evolution

“Nothing in Biology makes sense except in the light of evolution.”



Great moments in evolution

# The Theory of Evolution

- Change over time.
  - People used to think that species did not change.



**DARWIN WAS NOT THE PERSON TO COME UP WITH EVOLUTION**

MANY scientists came up with the idea that species change They just didn't know **how**

# John Baptiste Lamarck

- French Biologist (1744-1829)
- Knew species changed, just had the **wrong** mechanism
- Lamarckian Inheritance
  - Use and disuse of acquired characters



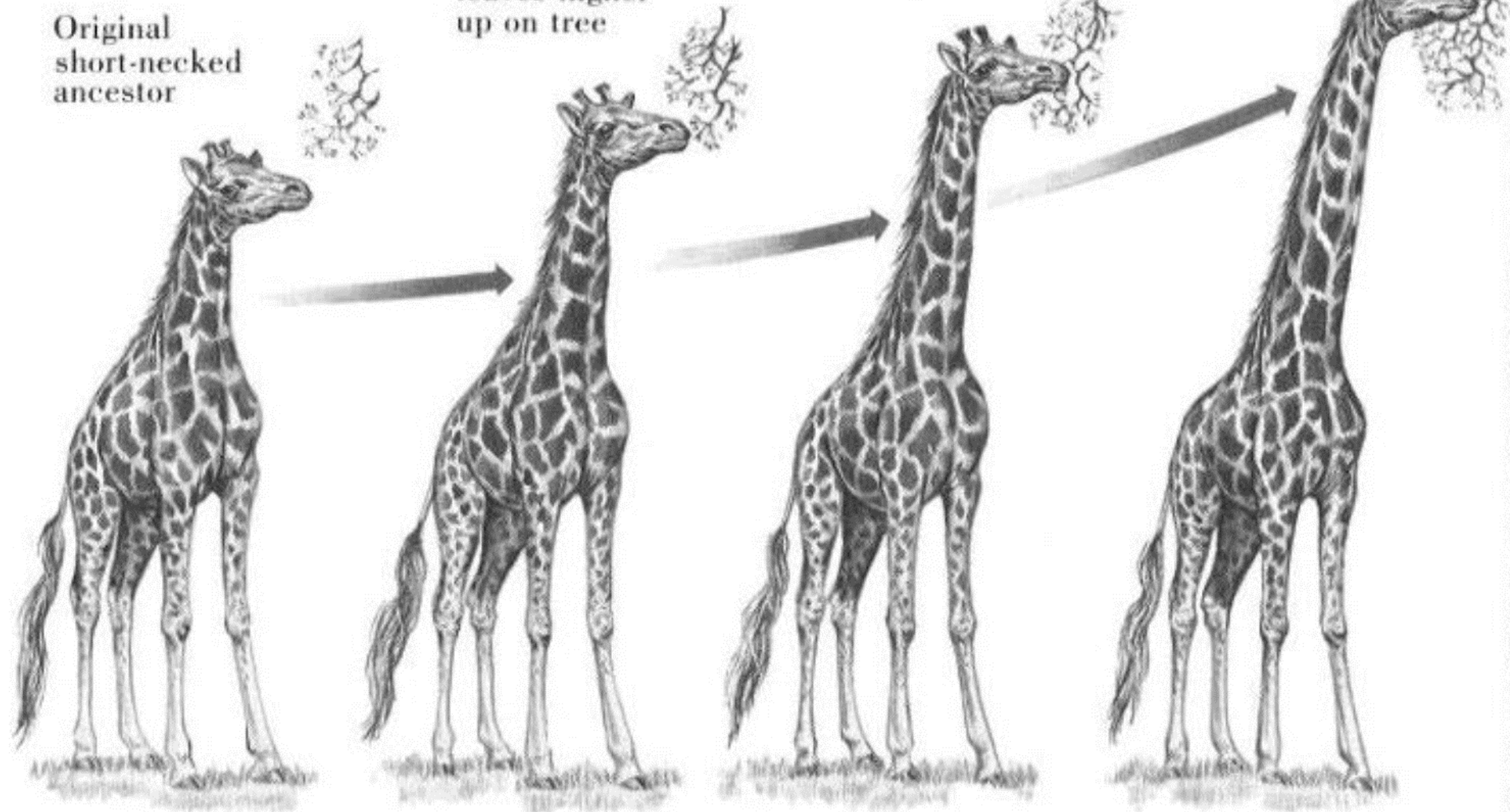
## LAMARCK'S GIRAFFE

Original  
short-necked  
ancestor

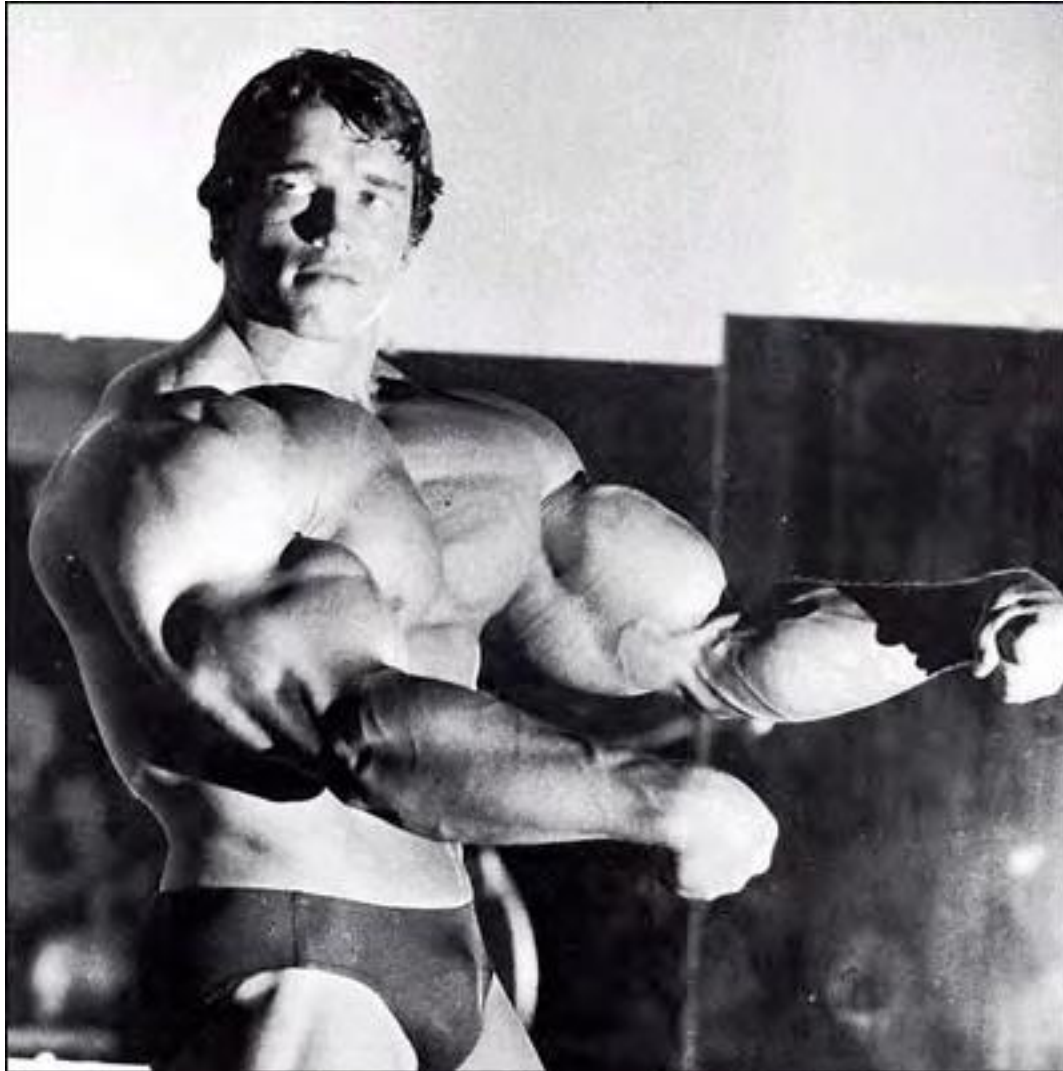
Keeps stretching  
neck to reach  
leaves higher  
up on tree

and  
stretching

and stretching  
until neck  
becomes  
progressively  
longer



Driven by inner "need"







Lamarck's mechanism  
was wrong



Darwin's Natural Selection is the  
correct mechanism

ON

THE ORIGIN OF SPECIES

BY MEANS OF NATURAL SELECTION,

OR THE

PRESERVATION OF FAVOURED RACES IN THE STRUGGLE  
FOR LIFE.

1859



# Natural Selection: Darwin's mechanism

- We can break it down into **5 facts & 3 conclusions.**

## Fact 1: **High reproductive potential**





The Duggar Family- 19  
Kids and counting



Sultan Ishmael the Blood thirsty of Morocco fathered 800 children



## Fact 2: **Constant Population Size**



Populations maintain and stay the same size



## Fact 3: **Natural Resources are Limited**

- There's only so much food, shelter, habitat available to living organisms





# Conclusion 1: **Struggle for Existence**

- Not all acorns or rabbits produced will survive!



Fact 4: **Variation- all species are variable**





## Fact 5: **Variation is inherited**

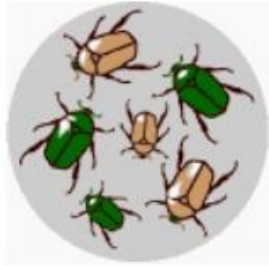


- **Variation is passed on from parent to offspring.** Darwin knew this and he didn't know anything about Genetics.

- Conclusion 3: **Natural Selection= Survival of the Fittest** (the organism that can best reproduce)
  - Those individuals that survive better than the others, will pass on their genes to the offspring.
- Conclusion 4: **EVOLUTION- species change over time**



# RECAP



Populations  
are variable

## Natural Selection

Some individuals  
survive better &  
reproduce more  
than others



The next  
generation is  
more like the  
survivors



Result: the population  
changes = **evolution**

# Heritable Characteristics

- These improve survivability and reproductive potential.
- Example:
  - Lizards changing color to camouflage
  - Octopus changing color and shape



# Differential Reproductive Success

- The ability of an organism to compete successfully for resources, survive predation, resist disease and live to adulthood allows that organism to reproduce.



# Adaptations

- A genetic change that allows organisms to survive natural selection in their habitat.
- Adaptations lead to change in species.
- Examples:
  - Beak shapes on birds
  - Thorns on stems of flowers
  - Mimicking a poisonous animal or plant  
(fly mimics wasp)





# Note on Natural Selection

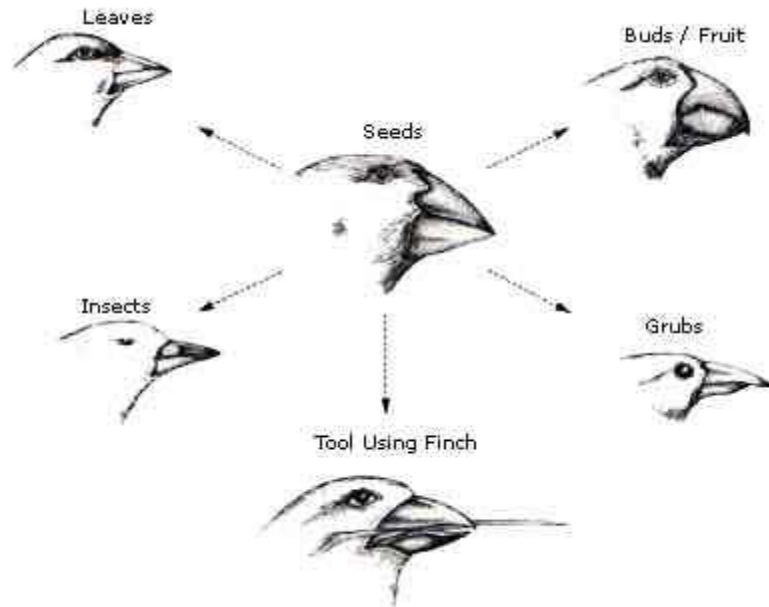
- Evolution does not occur in individuals.
- Natural selection acts on the phenotypes of individuals which survive and reproduce
- So, evolution acts directly on the population as a whole.
- Variation is the Raw material for evolution

# Evidence of Evolution

Darwin's 2<sup>nd</sup> Contribution

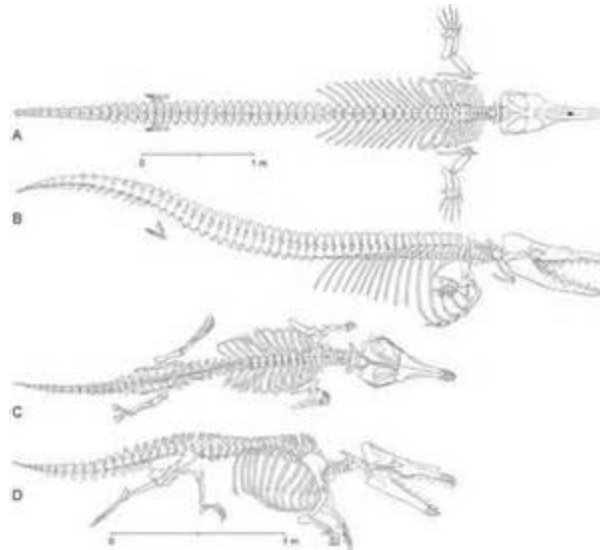
# Morphologies

- The form and structure of organisms' traits depending on their environment.
- Example:
  - Finches have different beak shapes for the function of eating different food items



# Fossils:

- Study of **preserved remnants** or imprints of organisms
- **Transitional fossils** explain “links” between different groups
- \* **Does not show cellular or molecular data**

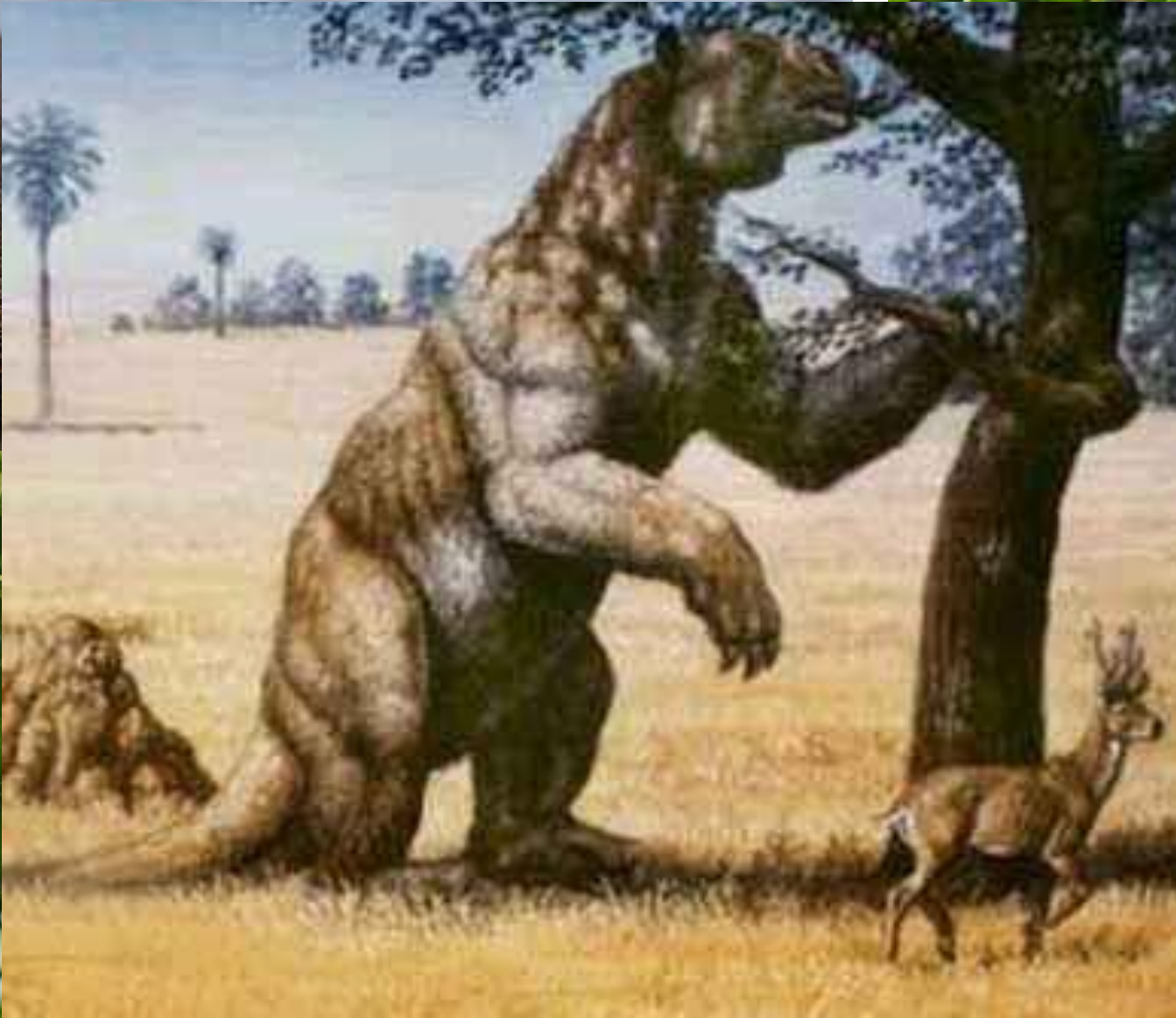
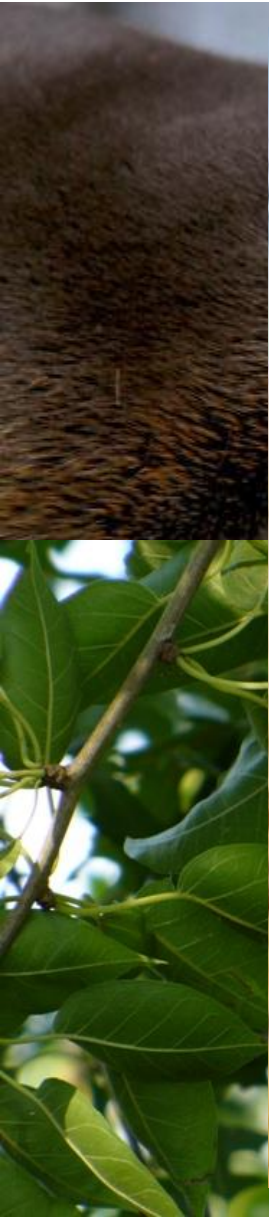


Quaternary Period	<i>Pecten gibbus</i>	<i>Neptunea tabulata</i>
Tertiary Period	<i>Calyptrophorus velatus</i>	<i>Venericardia planicosta</i>
Cretaceous Period	<i>Scaphites hippocrepis</i>	<i>Inoceramus labiatus</i>
Jurassic Period	<i>Perisphinctes tiziani</i>	<i>Nerinea trinodosa</i>
Triassic Period	<i>Trochites subbullatus</i>	<i>Monotis subcircularis</i>
Permian Period	<i>Leptodus americanus</i>	<i>Parafusulina bosei</i>
Pennsylvanian Period	<i>Dictyoclostus americanus</i>	<i>Lophophyllidium proliferum</i>
Mississippian Period	<i>Cactocrinus multibrachiatus</i>	<i>Prolecanites gurleyi</i>
Devonian Period	<i>Mucrospirifer mucronatus</i>	<i>Palmatolepus unicornis</i>
Silurian Period	<i>Cystiphyllum niagarensis</i>	<i>Hexamoceras hertzeri</i>
Ordovician Period	<i>Bathyrurus extans</i>	<i>Tetragraptus fruticosus</i>
Cambrian Period	<i>Paradoxides pinus</i>	<i>Billingsella corrugata</i>



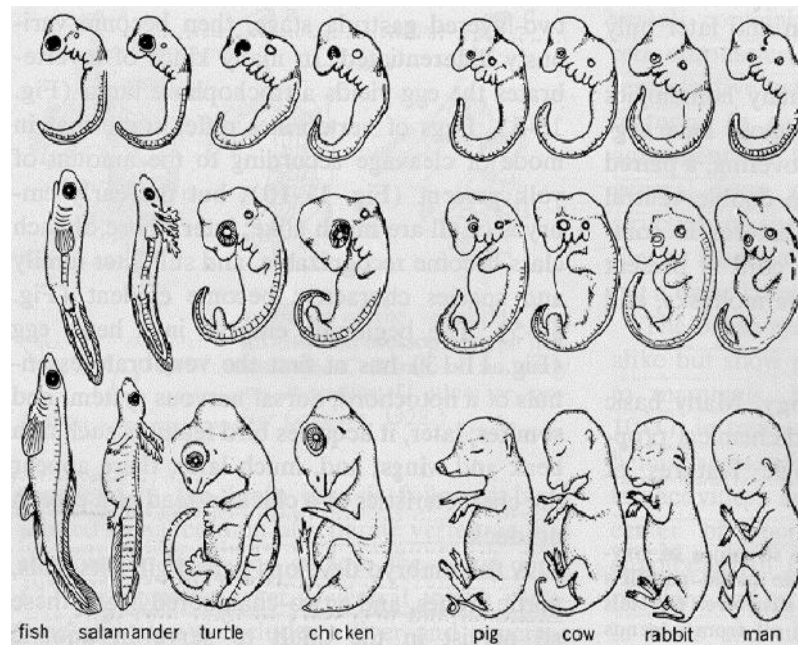
# Living Fossils

(ghosts of evolution, **anachronisms**)



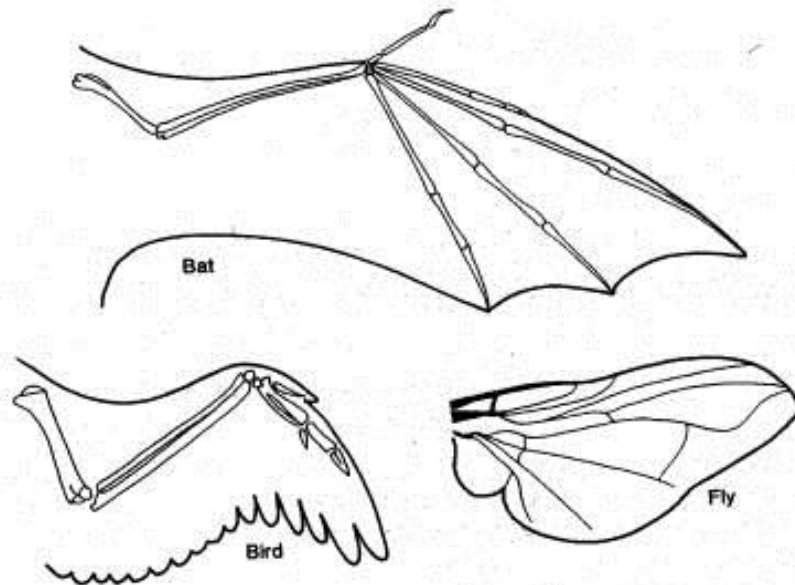
# Embryology

- Comparing embryos of different organisms for similarities showing the developmental process is the same in different species.
- Example:
  - All **vertebrates have gill slits and a tail bone** in the embryonic stage. In some animals these turn into actual gills in others they turn into ear bones.



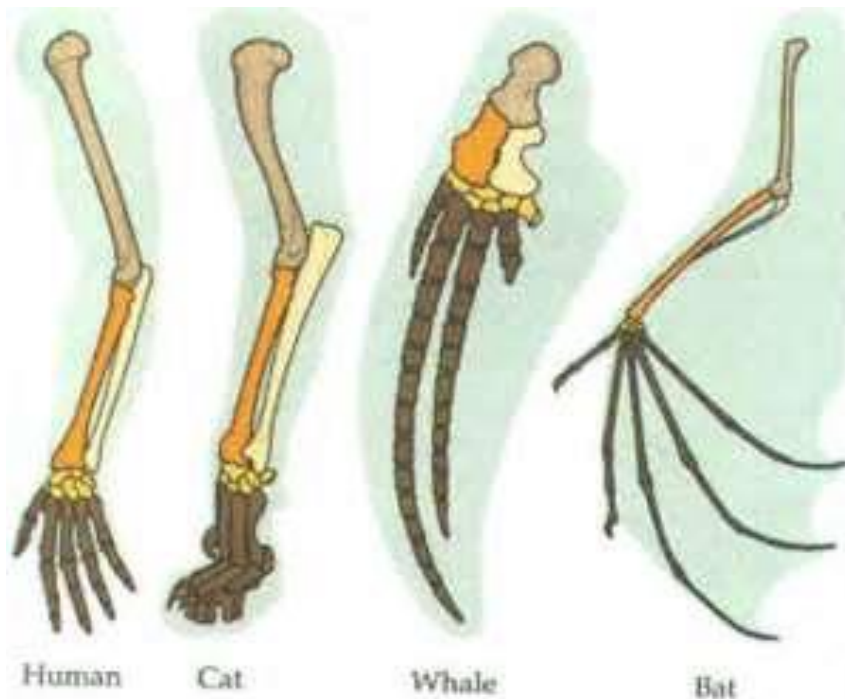
# Analogous Structures

- Same function, different structure
- Example:
  - Due to **convergent evolution**, different organisms need to function the same



# Homologous Structures

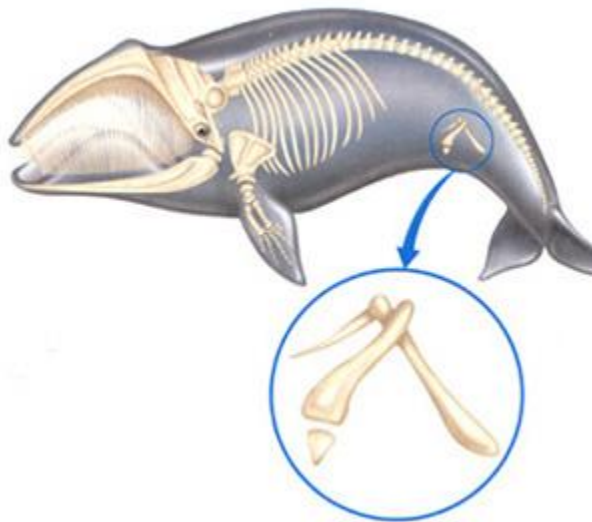
- **Structure and placement are the same.**
  - Why? **Due to a common ancestor**
- Example:
  - Due to **divergent evolution**, like organisms develop different structures for different functions



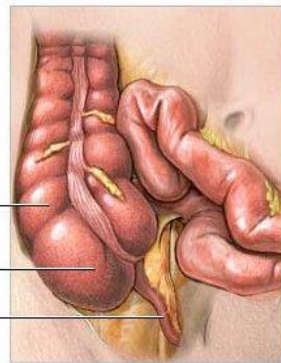


# Vestigial Structures

Structures present in modern organisms that no longer function, but functioned in ancestral organisms



Large intestine  
Cecum  
Appendix



YOU HAD A TAIL!

# Other Types of Evidence

- Domesticated Animals/Cultivated Plants
- Geographic Distribution/Biogeography
- Darwin didn't know about:
  - Bacterial Resistance
  - Molecular Data
  - Endosymbiosis

# Biogeography- Geographic Distribution

- When a population is split into two separate populations in two different habitats and each group evolves differently to survive.



Range of the American Alligator  
(*Alligator mississippiensis*)



Alligators lack salt glands of crocodiles;  
the Chinese (Asian) and American species  
had separated no later than 14 mya





# Molecular Data

- Finding the **relationships in the amino acids and DNA** of different species to see how similar or different they are from each other.

- Example:

— In the hemoglobin and

Average Recommended Daily Allowance of  
vitamin C per pound per day



10 mg

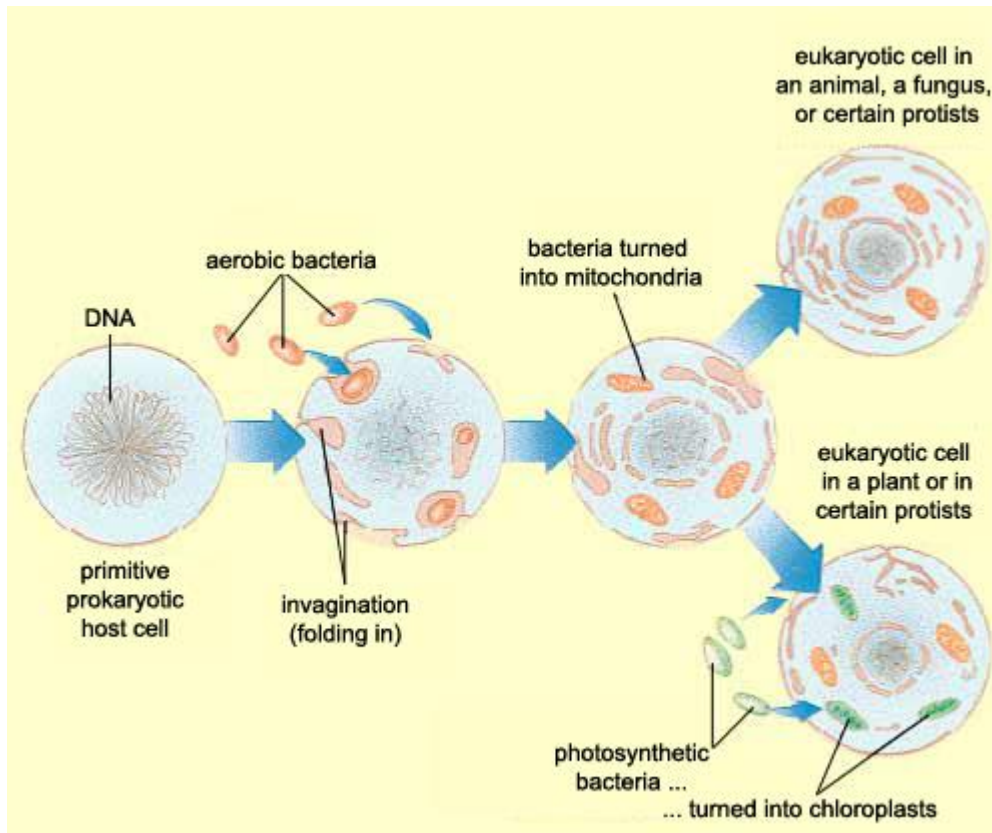


0.5 mg



# Endosymbiosis

- Small bacteria cells entered larger bacterial cells. These smaller cells began to live inside and benefit their host cell, eventually becoming cellular organelles like mitochondria, and chloroplast.
- Example



Ancestral animal cell  
(mitochondria only)

Ancestral plant cell  
(mitochondria and  
chloroplasts)

# Mechanisms of Evolution

- Natural Selection
- Mutations
- Gene Flow
- Genetic Drift
- Isolating Mechanisms
  - Behavioral
  - Geographical

# Mutations

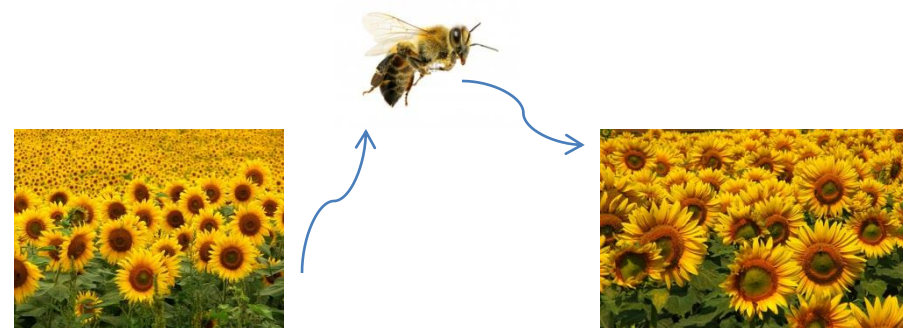
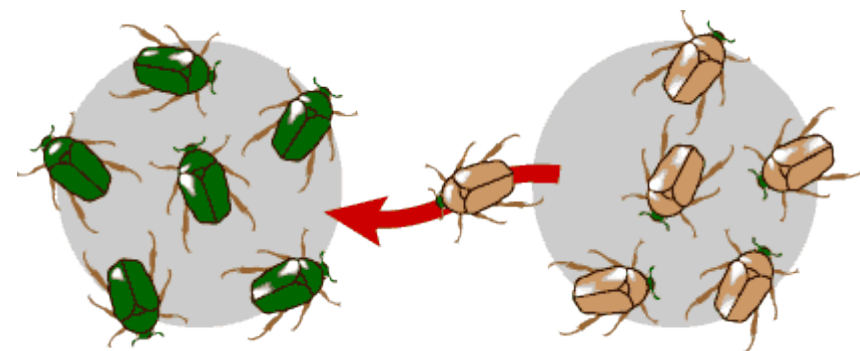
- If a mutation benefits the survival of a population it will become a common trait
- If a mutation is detrimental to the population, it will not become a common trait.
- Alleles only increase if the mutation is beneficial.
- **VERY RARE**





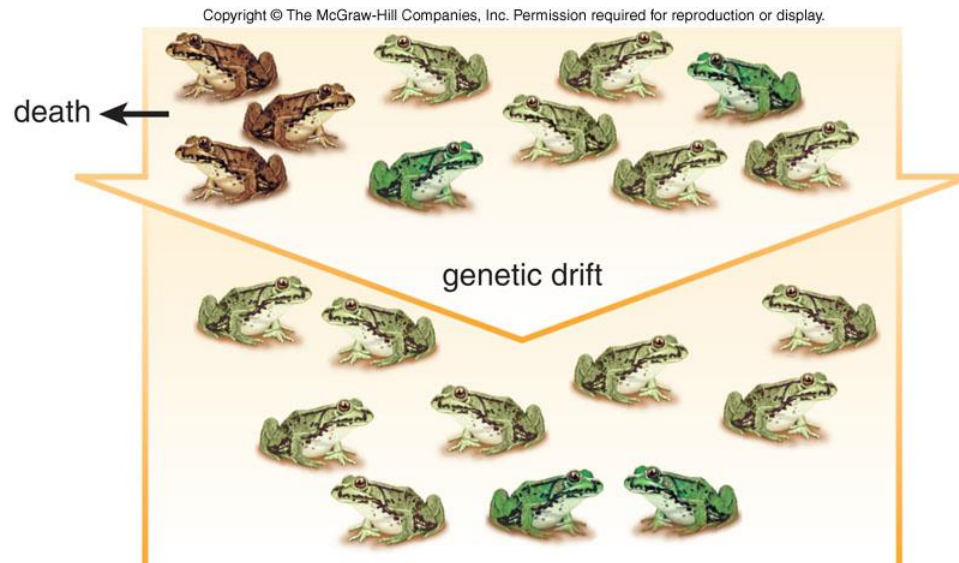
# Gene Flow

- The transfer of alleles from one population to another.
- Example:
  - An individual leaves one population and travels to another and reproduces with the new population.
  - An animal carries pollen from one population of flowers to a different population of flowers



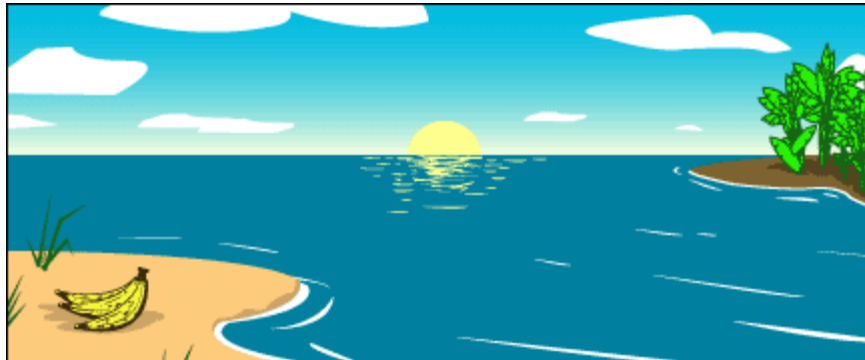
# Genetic Drift

- The change of frequency of alleles in one population in a certain area.
- Example:
  - In a population of frogs living in a swamp, those with lighter skin survive longer – the light skin allele will increase throughout the population of these frogs.



# Geographical Isolation

- Populations are separated by water or land and evolve differently increasing biodiversity.
- Examples:
  - Darwin's finches on islands separated by water
  - Population of squirrels separated by a canyon
  - Population of rabbits separated by a river



# Behavioral Isolation

- Reproduction does not occur due to some type of behavior
- Example – the male peacock spider displays his colors and dances to attract a female, if a female peacock spider does not respond or recognize this dance ritual, she will not mate with him.





# Temporal Isolation

- Reproduction doesn't occur because they mate at different times.
- Example; Spring Field Cricket and the Fall Field Cricket



(a) Spring field cricket (*Gryllus veletis*)



(b) Fall field cricket (*Gryllus pennsylvanicus*)