

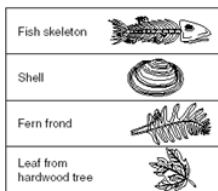
**BAT list: Evolution**  
Chapters 10 & 11

**Evolution Unit Vocabulary**

Convergent evolution	Evolution	Divergent evolution	Embryology
Biogeography	Genetic drift	Gradualism	Charles Darwin
Natural selection	Vestigial structure	Homologous structure	Gene flow
Analogous structure	Gene pool	Comparative anatomy	Phylogeny
Punctuated equilibrium	Speciation	Coevolution	Diversity
Mutation	Allelic frequency		

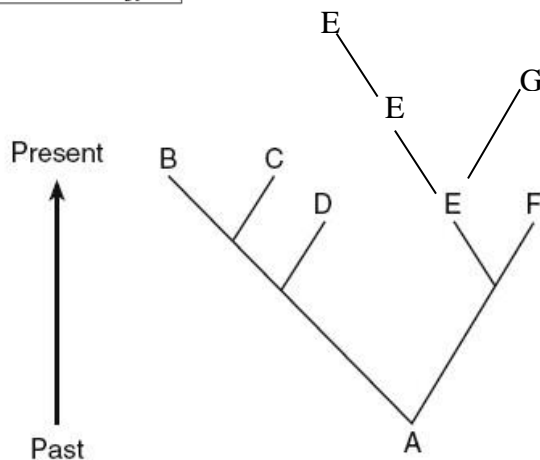
**Ch 10.2 Darwin's Observations (pg 290-291 in online textbook)**

1. What accounts for the variations among species that Darwin observed? **Adaptations**
2. What is an adaptation? **A change made to better survive – usually involves a trait that is beneficial**
3. What adaptations did Darwin observe in the finches of the Galapagos Islands? **Beak structure changed as food source changed**
4. Explain what is meant by descent with modification. **As organisms evolve, they change to better suit environment**
5. Explain how the sequential nature of fossil groups found in rock strata supports Darwin's principle of descent with modification. **Fossils change as layers and environment changes**
6. Based on your knowledge of the Law of Superposition, identify A) which fossil is the oldest and the youngest and B) what information can be learned about the environment from the fossils present.



A) **oldest on bottom layer, youngest on top**

B) **the type of environment it was**



Which species was the best adapted for survival? **E – it survived the longest**

7. What could account for fossils of marine organisms being found on top of modern-day mountain ranges? **Area was once covered in water**

**Ch 10.3 Theory of Natural Selection (pg 290-291 in online textbook)**

8. What is natural selection? **One trait on a species begins to show up more because it is selected for survival, those that do not benefit are selected to die (eaten, etc)**

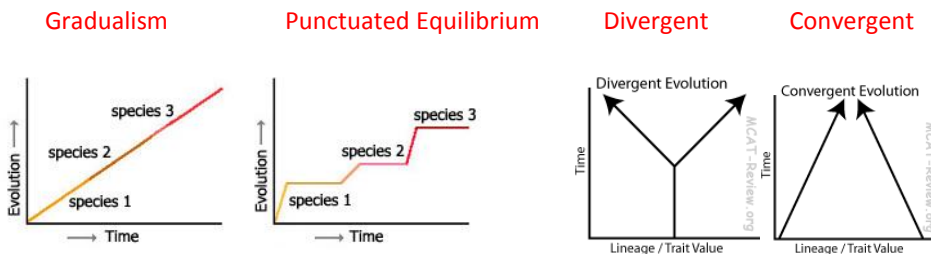


### Ch 11.1 Genetic Variations within Populations (pg 316-317)

19. What is the ultimate source of genetic variation? **mutations**
20. What is a gene pool? **The genes in a population**
21. What is allele frequency? **The percent of alleles present, how prevalent or rare a trait is**
22. Why does genetic variation increase the chance that some individuals in a population will survive? **Genetic diversity allows for some genes to be beneficial when others may lead to death.**
23. How does crossing over in meiosis provide a source of genetic variation? **Crossing over "mixes" the genes creating diversity**

### Ch 11.2 Natural Selection in Populations (pg 318-321)

24. Sketch and label each graph for punctuated equilibrium, gradualism, divergent evolution and convergent evolution. Include a short description of each.



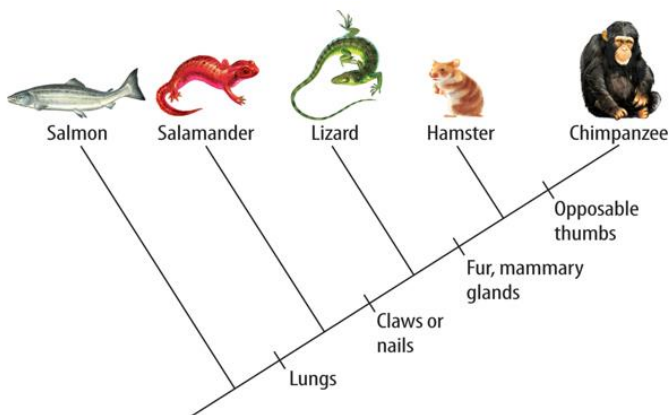
25. Does natural selection produce changes in populations or in individuals and why? **Populations! Individuals don't evolve**
26. Why is it said that natural selection acts on the phenotypes rather than on the genetic material of organisms? **Phenotypes are the actual traits being used for survival, genes just code for them**

### Ch 11.3 Other Mechanisms of Evolution (pg 323-325)

27. What is gene flow? **Genes and traits moving from one population to another population leading to genetic variation**
28. Describe how gene flow can increase genetic variation within two neighboring populations. **Different traits are brought in from another population**
29. How can a lack of gene flow between populations lead to speciation? **With no "sharing" of traits, populations may have different mutations that are successful and lead to adaptations in an environment until they are different**
30. What is genetic drift? **Change in allele frequency due to randomness in one population.**
31. Explain why mutation and genetic drift are random events while natural selection is not. **There's no regulating which trait is selected for.**
32. How do genetic drift, gene flow, mutation and recombination affect the gene pool? **Increases genetic diversity/ changes it**
33. Would a population with a lot of genetic variation or a little genetic variation be more likely to have individuals that can adapt to a changing environment? Explain your answer. **A lot, more chance the trait leading to survival exists**

### Ch 11.6 Speciation through Isolation (pg 332-335)

34. What is convergent evolution? **Different species develop similar traits allowing them to occupy same niche. (Dolphin & Shark)**
35. What is divergent evolution? **Same or similar species adapting and changing to survive in different environments**
36. Which type of structures (homologous or analogous) are representative of convergent evolution? **analogous**
37. Which type of structures (homologous or analogous) are representative of divergent evolution? **homologous**
38. What is co-evolution? **Two species evolving together to continue symbiotic relationship (predator, prey or pollinator and flower)**
39. How are predator-prey relationships an example of co-evolution? **As prey changes to escape predator, predator changes to catch prey**
40. Explain the theory of gradualism. **Slow and steady changes over a continuous period of time**
41. Sketch the graph that represents gradualism. **See #25**
42. Explain the theory of punctuated equilibrium. **Long period no change, rapid change, long period of no change, rapid change etc**
43. Sketch the graph that represents punctuated equilibrium **See #25**
44. Use the cladogram below to answer the questions



- a. Which organism(s) do not have lungs?  
**salmon**
- b. Which organism(s) have fur and mammary glands?  
**chimpanzee**
- c. Would all of these organisms have a common ancestor? **No/yes** Why or why not? **This cladogram shows none . . .but they did**

**A few other things to review:**

**Speciation – over a long period of time a single species develops into several different species. May occur when portion of population is isolated**

**Evidence of Evolution showing we came from a common ancestor:**

- Embryology**
- Fossil Record**
- DNA comparison**
- Biogeography**
- Anatomical structures (homologies)**

**Gel Electrophoresis:**

Restriction Enzymes are used to cut DNA (enzymes end in – ase)

The more bands/bars in common the closer the relationship, the less the further the connection

Used for paternity tests, identifying suspects, etc