## Request to Retest for Mastery of Graphing TEKS

Read the information below then complete the following graphs. All graphs must be completely labeled, titled and in correct format.


## Graphing and Analyzing Scientific Data

Graphing is an important procedure used by scientist to display the data that is collected during a controlled experiment. There are three main types of graphs:

Pie/circle graphs: Used to show parts of a whole.
Bar graphs: Used to compare amounts.


Line graphs: Use to show the change of one piece of information as it relates to another change.
Both bar and line graphs have an " X " axis (horizontal) and a " Y " axis (vertical).

## Parts of a Graph:

Title: Summarizes information being represented in ANY graph.
Independent Variable: The variable that is controlled by the experimenter, such as, time, dates, depth, and temperature. This is placed on the $\mathbf{X}$ axis.

Dependent Variable: The variable that is directly affected by the I.V. It is the result of what happens as time, dates, depth and temperature are changed. This is placed on the Y axis.

Scales for each Variable: In constructing a graph, one needs to know where to plot the points representing the data. In order to do this a scale must be employed to include all the data points. This must also take up a conservative amount of space. It is not suggested to have a run on scale making the graph too hard to manage. The scales should start with 0 and climb in intervals such as, multiples of 2, $5,10,20,25$, etc...the scale of numbers will be determined by your data values.

Key: Color or pattern differences if graphing more than one result. It should be placed near the graph.

Extrapolate: extending the graph, along the same slope, above or below data to make a prediction.
Interpolate: predicting data between two measured points on the graph
A. Graph the following information. Which type of graph should be used? $\qquad$ Label and number the $x$ and $y$-axis appropriately.

| Month | \# of deer |
| :---: | :---: |
| Sept | 38 |
| Oct | 32 |
| Nov | 26 |
| Dec | 20 |
| Jan | 15 |
| Feb | 12 |



1. What is the independent variable? $\qquad$
2. What is the dependent variable? $\qquad$
3. What is an appropriate title? $\qquad$
4. What is the average number of deer per month? $\qquad$
5. What is the population in March likely to be if this trend continues?
B. Graph the following information. Label and number the $x$ and $y$-axis appropriately.

| \# of Days | \# of <br> Bacteria |
| :---: | :---: |
| 1 | 4 |
| 2 | 16 |
| 3 | 40 |
| 4 | 80 |
| 5 | 100 |
| 6 | 200 |



1. What is the independent variable? $\qquad$
2. What is the dependent variable? $\qquad$
3. What is an appropriate title?
C. Graph the following information. Label and number the $x$ and $y$-axis appropriately.

| Type of <br> automobile | miles per <br> gallon |
| :---: | :---: |
| Jeep Wrangler | 12 |
| Ford F150 | 16 |
| Dodge Caravan | 26 |
| Toyota Corolla | 22 |
| Mercedes Benz | 18 |
| Nissan Altima | 30 |



1. What is the independent variable? $\qquad$
2. What is the dependent variable? $\qquad$
3. What is an appropriate title? $\qquad$
4. What vehicle had the optimum miles per gallon? $\qquad$
D. Graph the following information. Label and number the $x$ and $y$-axis appropriately.

| Temperature | Enzyme <br> Activity |
| :---: | :---: |
| 0 | 0 |
| 20 | 10 |
| 30 | 15 |
| 40 | 20 |
| 50 | 8 |
| 60 | 5 |
| 70 | 0 |



1. What is the independent variable? $\qquad$
2. What are the dependent variables? $\qquad$
3. How do Enzymes react to Temperature? $\qquad$
