

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

## **Natural Selection Activity - R**

**Directions:** Natural Selection – selects the most fit to survive.

1. Pick up a bag of beads; this represents the original population (72) of the *Coloris caput* (Latin for colored bead) organism.
2. Carefully empty the bag and record the necessary information for the original population in the first two columns (A & B) of the data table below. Calculate the percentage of each color (#of color/total # of beads) in column C.
3. Get a piece of fabric from your teacher (if not provided with one) and spread it out on your table. Take your bag of *Coloris caput* and dump your beads (carefully so they don't go everywhere) on your fabric. Spread them around.
4. One person in the group needs to be the timer. Another person is the predator (Beadus collectorus). The timer will say "GO" and give the predator 10 seconds to "eat" as many prey as possible. The predator uses one hand to pick up one bead at a time and set it in a designated spot on the table before going after another bead. When the timer says "STOP" the predator can't collect any more beads. Remember: Predators feed on the ones that are easy to see and pick off.
5. Carefully slide your remaining beads off the fabric. These are your survivors! Each survivor will have one offspring. So, count each bead twice and record the data in column D on the table below. Spread all of the beads on your piece of fabric again.
6. Repeat step # 4 and # 5 two more times for round 2 and 3 (columns E and F)
7. Slide the remaining beads off the fabric and repeat step #5. This is your final population after natural selection. Fill in column F on the data table. Calculate the percentage of survivors using your final population and record in column G.

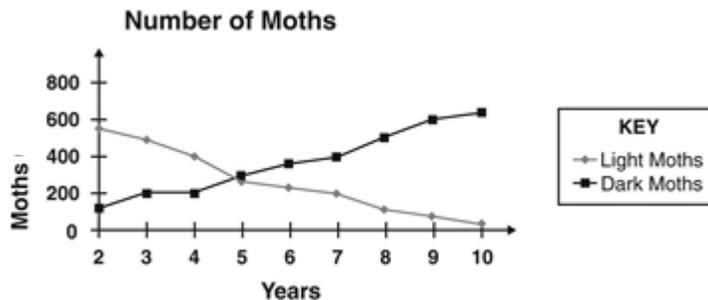
### Data Table:

A	B	C	D	E	F	G
Color of bead from original population (list each color below)	# of each color from original population (record the # of each color)	% of each color from original population (#of color divided by 72, then X 100)	# of each color after natural selection round 1 (X2)	# of each color after natural selection round 2 (X2)	# of each color after natural selection round 3 (X2)	% of each color after natural selection (the # of each color in column F divided by the total # at the bottom of column F, then X 100)
	Total # of beads in original population (add this column) =	Your percentages should add up to 100%			Total # of beads after natural selection (add this column) =	Your percentages should add up to 100%

8. Return your beads to the bag. Return your fabric to the bag.

### Complete the Post Lab Questions.

1. This lab modeled "natural selection". Define *natural selection* in your own words (what is "selected" for?):
2. Column C is what the population looked like at first, column G is what the population looks like now. How did it change?
3. What colors in the original population decreased in number or are NOT represented in the population after natural selection? **Why do you think this is?**
4. The organisms that adapted the best survived. Will their offspring have the same traits? Why?
5. Look at the graph below. Which moth is being naturally selected for? \_\_\_\_\_



6. What could have caused the population of moths (the allele frequency) to change so drastically? Your answer should be an explanation or scenario.
7. Do population change as a result of natural selection? Why or why not?