

Name: _____

Period: _____



Viruses and Taxonomy Progress Check OL

<u>"I Can" statements</u>	Pre-assessment Questions	How well do I know this objective BEFORE the unit?	Mid-assessment Review Questions	How well do I understand this objective at the time of review?	Quiz Questions	<u>My mastery level for this unit's objectives</u>
1. Compare viral and cell structure. (4C)	15, 20	(___ / 2) X 100 = ____	15, 20	(___ / 2) X 100 = ____	12, 13	(___ / 2) X 100 = ____
2. Describe viral reproduction. (4C)	17, 19	(___ / 2) X 100 = ____	17, 19	(___ / 2) X 100 = ____	11, 14	(___ / 2) X 100 = ____
3. Describe the role of viruses in causing disease (4C)	16, 18	(___ / 2) X 100 = ____	16, 18	(___ / 2) X 100 = ____	15	(___ / 1) X 100 = ____
4. Explain the need for a standardized naming system. (8A)	1,	(___ / 1) X 100 = ____	1,	(___ / 1) X 100 = ____	1, 2, 3, 4	(___ / 4) X 100 = ____
5. Use a dichotomous key. (8B)	4, 5, 6, 8	(___ / 4) X 100 = ____	4, 5, 6, 8	(___ / 4) X 100 = ____	6	(___ / 1) X 100 = ____
6. Categorize taxa in order and determine relationships of organisms. (8B)	2, 3, 7, 9, 10, 11, 12, 13, 14	(___ / 9) X 100 = ____	2, 3, 7, 9, 10, 11, 12, 13, 14	(___ / 9) X 100 = ____	5, 7, 8, 9, 10	(___ / 5) X 100 = ____

Get your final grade on each assessment from your teacher or SKYWARD:

What is my strength at the unit pre-assessment (my grade)? _____ out of 100%

What is my strength at the unit post-assessment (my grade)? _____ out of 100%

What is my strength on the unit summative assessment (the quiz grade)? _____ out of 100%

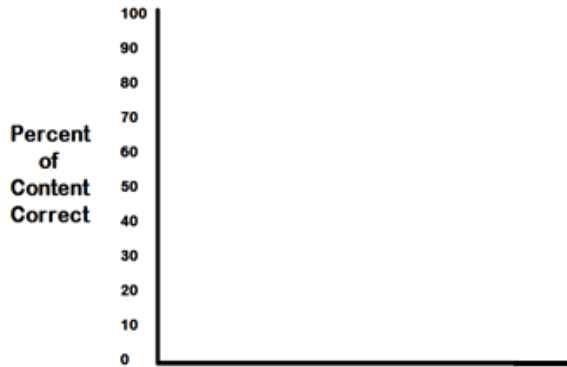
How much did I grow? (test grade – pre-assessment grade) _____% (growth = how much you improved!)

Once you complete the above percentages,
pick up your TEKS test data from your teacher to complete the bar graph on the next page.

Virus and Taxonomy Unit

My Progress

Where I Ended



B.8(B) use hierarchical classification system bases on traits to categorize organisms
 B.8(A) define taxonomy and recognize importance of a standardized taxonomic system
 B.4(C) viral structure and reproduction

Get the information below from your teacher. Use it to make a bar graph above.

Standard	I CAN Number(s)	% correct
B. 4(C)	1, 2, 3	
B. 8(A)	4	
B. 8(B)	5, 6	

Reflection Pond

In the pond, reflect on your progress. Use the information in the bar graph to find the specific areas you did well in and that you need to improve in. Read each TEK description and reflect on your strengths and weaknesses for that TEK. Reflect on your strengths. Be specific. Why did you do so well in these areas. How can you improve on the areas you are weak in?

Strengths:

Weaknesses:

Reflection (why, how to improve, questions)

Turn this paper in. When it is returned to you it will go in your journal at the end of this unit after your review sheet.